

# Costock Playgroup

Main Street, Costock, Loughborough, Leicestershire, LE12 6XD



## Inspection date

23 May 2017

Previous inspection date

4 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The new manager is enthusiastic and has a clear vision of how to raise the quality of the provision. The staff and committee demonstrate a strong commitment to making improvements. They seek the views of parents and children to aid development planning.
- The playgroup premises are secure and safe. Security measures are implemented to ensure that children are protected from harm. Staff use effective risk assessments to help to keep hazards to a minimum.
- Staff have created a warm, friendly and welcoming environment. Settling-in arrangements help to ensure that children feel secure from the start. Children are self-assured and have positive relationships with the staff.
- Staff have good links with local schools. They invite teachers to visit children in the setting and exchange relevant information with them. This helps to promote continuity in children's learning and care.

### It is not yet outstanding because:

- The support for staff's ongoing professional development is not rigorous enough to raise the quality of their teaching to the highest level.
- The manager is yet to extend the monitoring of children's development to precisely analyse the impact of teaching on the progress made by different groups of children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend programmes of professional development for staff and focus more precisely on raising the quality of their teaching skills further
- enhance the monitoring procedures to analyse more precisely the impact of teaching and interventions for different groups of children.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as evidence of the suitability of staff working at the playgroup.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand procedures to be followed should they have concerns about children's well-being or the suitability of adults who work with children. Robust recruitment procedures are followed and staff suitability checks are completed prior to any unsupervised contact with children. Staff know the children and their families very well. Parents praise the staff's approach to meeting their children's care and learning needs.

### Quality of teaching, learning and assessment is good

The well-qualified staff observe and assess children's development. They use the information gathered to identify and plan for children's individual next steps in learning. Children have long periods of time each day where they can move around freely between the indoors and outdoors, making choices about what they want to do. They confidently count the blocks they have used to make towers and compare the differences between their tower and those of their peers. Children use their imagination well as they build dens and act out roles that are familiar to them. They enjoy printing with real vegetables and eagerly use their senses to explore. Staff purposefully use questions that help prompt children to notice and talk about the different vegetables and how they feel, look and smell.

### Personal development, behaviour and welfare are good

Staff support all children to develop good independence skills. Older children relish the responsibility of small duties, such as putting out name cards, cups and plates at snack time. Staff give children frequent praise and encouragement. They teach children to use good manners and to treat one another with respect. Children show high levels of confidence and behave very well. They have daily opportunities for fresh air and to be physically active. Children have great fun as they develop their physical skills by pedalling bicycles, steering scooters, or using climbing equipment. Children are supported to recognise and celebrate similarities and differences with others and feel proud of their community. They enjoy regular trips out to farms, parks, woodlands and shops.

### Outcomes for children are good

All children are making good progress from their individual starting points. Children count, recognise numbers and confidently solve simple problems. They show an interest in stories and they are beginning to recognise that print has meaning. Children practise writing their name and enjoy making marks with a range of materials. They have good physical skills and move in a variety of ways. Children are sociable, inquisitive and eager to try out new things. They are gaining the key skills to support their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	253421
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1090341
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Costock Playgroup Committee
<b>Registered person unique reference number</b>	RP522581
<b>Date of previous inspection</b>	4 June 2015
<b>Telephone number</b>	01509 856387

Costock Playgroup registered in 2000. The playgroup employs four members of childcare staff. All staff hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 12pm on Mondays, Tuesdays, Thursdays and Fridays and 9am until 3.15pm on Wednesdays. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

